



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SARASWATI SHIKSHAN PRASARAK MANDAL'S,
GODAWARI ART'S JUNIOR AND SENIOR COLLEGE,
AMBAD, TQ. AMBAD, DIST. JALNA**

**SR. NO.100, HEMRAJ NAGAR, CIVIL HOSPITAL ROAD, AMBAD, TQ. AMBAD,
DIST. JALNA**

413120

www.godavaricollege.com

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Saraswati Shikshan Prasarak Mandal has registered under Society Act and Charitable Trust Act and established college on 09/07/1999 in the name of Godawari Arts Junior and Senior College Ambad, Talika Ambad District Jalna, Maharashtra.

The educational development of the region is under the expected growth rate as compared to the other Marathwada regions. Therefore, the founders have unanimously decided to establish higher education avenues for the region's poorest poor aspirants.

The college started with 20 students and few teachers. Now that the students strengthen over 250 annually, 22 teachers have worked in the college.

The teachers have obtained Ph. D degrees per their specialization, and constentally publish their papers in reputed research journals.

The student's performance in their examination is good and has maintained an excellent legacy of the university examination results since its establishment.

The students from SC, ST, NT, VJNT, OBC, SBC, and open category are admitted to the college and complete their dream of getting higher education in their interests.

The college has created a good name and goodwill among people within the short span of two decades of education services provided to the aspirants

Under the able guidance and dedication of the teachers and support of the students, the college has been developing very well.

Vision

To provide affordable higher education in the Arts stream to the rural area youth, especially girl students, to equip them to participate in the nation-building activity, and promote education as a vehicle for rural development

Mission

1. To offer an excellent education in the Arts stream and provide full access to higher education for the backward part of the society of rural areas especially.

2. To aim at the overall personality development of the students through extra and co-curricular

activities and social and cultural organizations.

3. To provide an opportunity for rural area students to face all the challenges of a competitive world, with the utmost utilization of their potential in sports, athletics, and other events.

4. Enhance the commitment of teachers and students to the centrality of diversity, social justice, and democratic citizenship.

5. To improve the college to an excellence level to achieve the target of improvement in the personality and confidence of rural students.

6. To make a lifelong difference in the lives of rural underprivileged girls and boys through holistic education

Goal: To Educate, Engage and Empower rural girls and boys

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has adequate land, technically advanced infrastructure, and the entire campus has sprawling, beautiful, and vibrant green coverage.

The college has developed supportive management and dynamic leadership qualities among students.

The college has qualified, experienced, and dedicated teachers and appoints well-qualified teachers when the vacancy arises to encourage students to participate in curricular, co-curricular, and extra-curricular activities.

The college encourages teachers to introduce ICT-enabled tools in the teaching-learning process.

The college conducts remedial classes for slow learners and several innovative techniques like seminars, case studies, project work, group discussions, and assignments.

The college provides proper education to poor and unprivileged students.

The college has a good legacy of examination results.

The college has constituted IQAC and which is functional, and proactive.

Institutional Weakness

The college has a limitations in providing placement opportunities and value-added employability courses.

The college has no formal linkages with centres and organizations of excellence in India.

The college admits students who completed their education in the vernacular language.

The college has no freedom to modify the curriculum because the college follows the prescribed curriculum by the university.

The college has limited opportunities for the faculty, and the student exchange program has become a persistent weakness.

Institutional Opportunity

The college has ample opportunities to implement more certificate and value-added courses of varied nature and green initiatives on the campus to enhance the student's skills.

The college has an opportunity to invite industrial and educational experts to enhance the competence and employability skills of the students.

The college admits economically, rural, and challenged groups of first-generation learners and has ample opportunity for transforming society.

The college has young and enthusiastic teaching staff motivated to conduct research in their chosen field.

The college has a spacious playground and organizes inter-college sports tournaments to promote sports culture among the students.

Institutional Challenge

The college continues to strive to work towards providing quality education to students, building core values of service, social justice, and integrity for achieving excellence in all spheres of life.

The college has a challenge in receiving financial assistance from the general public for the development of the college

The college has the challenge of producing a global human being

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Response:

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, formerly Marathwada University, located in Chatrapati Sambhajnagar, Maharashtra, India. It has named after B. R. Ambedkar, an Indian jurist, and political leader. The university was established on 23 August 1958 and periodically designs develops, and revises the college's curricula.

The college offers only B. A program on a grant-in-aid basis caters to the need of talented rural youth, especially girl students, who are not going to big cities to complete their higher education. They have only one choice to stop their education.

The affiliating university integrates cross-cutting issues of gender, environment, human values, and professional ethics. Environmental in the curriculum of the program.

The college meticulously teaches the courses of Gender Studies, Disaster Management, and Intellectual Property Rights for B. A. program students.

The college offers Value Added Courses beyond the curricula, and students get enrolled, improving their technical and language skills as well

The college collects Feedback on the curriculum from Students, teachers, Alumni, and Employers, and its analysis plays a pivotal role in curriculum revision.

The college has an ICT-enabled classroom, and the teachers use audio-visual aids and PowerPoint presentations in their classes and adopt teaching methods like group discussion, role plays, and quizzes along with the use of ICT tools.

The college conducts students' evaluation on three parameters:-

a. Internal assessment, and b. University examination:

The college adopts the following methods for internal assessment:-

a. Written examination

b. Quiz

c. Presentations

d. Projects

e. Assignments

f. Tutorials

g. Oral Examination

The subject teacher announces internal test marks in the class, and if the number of slow learners is more, the subject teacher conducts remedial classes for the slow learners.

Thus, the curriculum design thrives on aligning with the present era's dynamic needs and students' skill enhancements.

Teaching-learning and Evaluation

The college follows the admission process online, transparent and unbiased in line with the norms of the affiliating university, UGC, and the Government of Maharashtra, including reservation policy.

The college admits SC, ST, NT, OBC, and SBC categories students. It charges admission fees as decided by the affiliating university, much less than the self-financed colleges.

The college adopts an admission policy based on a first-come, first-serve and doesn't assess the students' learning levels at admission.

The college conducts a one-week Student Induction Program for the newly admitted students, enabling a smooth transition from school to the college environment and helping them familiarize themselves with the college's ethos.

The college follows student-centric teaching-learning pedagogy, conducts remedial coaching classes, and teaches the students critical aspects of the prescribed curriculum of the programs.

The teachers use the ICT-enabled learning method to benefit the students, and the college encourages the teachers to use ICT tools, prepare e-Content and facilitate multi-modal learning.

The college has introduced a mentor-mentee system, counselling the students and clarifying their doubts individually, and maintains Mentor-Mentee Ratio below 1:20.

The college has a well-defined grievance redressal mechanism that addresses the students' grievances relating to academic and non-academic, attendance, examination fees, internal assessment, university examinations, change of combinations, lateral admissions, marks cards, and convocation certificates

The Average Pass Percentage during the assessment period is excellent.

The program's COs, POs, and PSOs are communicated to the teachers and the students and uploaded on the college website.

Attainment of Course Outcomes is evaluated both directly and indirectly. Attainment reports are analysed, and necessary actions are taken thereupon to reinforce the advantages of outcome-based education

Research, Innovations and Extension

The college has constituted a Research Committee, encouraging them to publish their papers in the reputed research journal.

The college has 16 Ph. D, and one M. Phil teacher out of 20 teachers.

The college has an NSS unit, and the volunteers enthusiastically participate in extension and outreach programs like Blood donation camps, HIV/AIDS Awareness programs, literacy awareness, Food distribution camps, etc.

The college has received enormous appreciation certificates from the locality and state authorities for excellent involvement in outreach community activities.

The NSS unit of the college has adopted villages. It carries out various programs, such as Swachha Bharat Mission, Tree Plantation, Voters Awareness and Voter Registration Program, Blood Donation, Water Resources Management, Financial Literacy/Cashless transaction Awareness, Consumers Awareness Program, Women's foeticide, Scientific Awareness, International Women's Day, World Environment Day, International Yoga Day, World Human Rights Day, and gender Issues.

The college focuses on sensitizing the students about their tribe, culture, music, and folktale, thus promoting, preserving, and passing on tradition's uniqueness to the future generation.

The college has established MOUs with prominent colleges nationwide for student and teacher exchange programs. It has helped the college initiate a wide range of activities that would give the students more hands-on experience and exposure, enabling them to participate in various programs and activities within and outside the state.

Infrastructure and Learning Resources

The college has a land of 3.5 acres and constructed RCC building whose built-up area is approximately 14000 sq. fts.

The college has a well-defined policy for creating and enhancing the infrastructure for facilitating effective teaching and learning. It has developed a spacious campus with well-designed infrastructure, such as classrooms, a seminar hall, an auditorium, stadium for the overall development of the students.

The college has an adequate number of computers and the necessary software for students to learn computer courses which are utilized for the benefit of the students.

The Library has a collection of textbooks, reference books, general books, journals, e-journals, CDs, and daily newspapers. It has a particular room for discussion, interaction, and exchange of ideas among the students and faculty members. It has an e-library of twenty laptops to access e-journals, e-books, and databases. IT facility is well maintained with high internet speed 24/7 access, especially for those who stay within the college campus.

The college has appointed a well-qualified Director of Physical Education who motivates the students to participate in sports and games.

The college campus has a CCTV surveillance system, which provides electronic surveillance and safety measures for all stakeholders.

Student Support and Progression

The college is in a rural area near the Tahasil place of Ambad, a low economic zone. The income level of the people is below the poverty line, and they need financial need from college and the government. Therefore, every student who joins the college is extended with academic, psychological, and professional assistance to make their stay in the college an enriching experience. The college attempts to provide access to all kinds of reinforcements that students would need to complete their education, such as remedial classes and developing their soft skills.

The Student Council of the college is one of the leading platforms for students to develop their leadership qualities.

The cultural club provides a platform for every student to show their creativity and develop and maintain cultural values, customs, and traditions.

The college's National Service Scheme (NSS) has successfully created a sense of nationalism and social welfare among the volunteers through social service, blood donation, awareness camps, etc.

The college counseling and career guidance cell at various levels prepares the students for progression to higher studies and finding suitable placements.

The Anti-ragging cell, Grievance Redressal cell, Women Cell, and Sexual harassment prevention cell are the mechanisms to address students' grievances promptly.

The Alumni Association was established in the college in 2016, supporting the college and the students since its formation

Governance, Leadership and Management

The college has a committed management that guides the educational endeavors of the college. The President of the Governing Body of the college and the final authority for all policy matters about the college.

The Principal is the head of the institution and plays a leading role in all academic and non-academic matters of the college. The IQAC, Academic Council, HoDs, Various committees, and student Council assist the Principal in coordinating the curricular, co-curricular, and extension activities.

The Welfare Committee Members of the college assist the management in solving problems and disciplinary matters involving parents/guardians or students. The college has a structured Grievance Redressal Mechanism to redress students' complaints amicably.

The head of the department mobilizes the general administration of the department to ensure smooth and effective class management. The HODs organize workshops, seminars, class work preparation, distributing the work to the teachers, teaching content beyond the syllabus, etc.

The college conducts regular internal and external audits on an annual basis.

Institutional Values and Best Practices

The college inculcates the core values among the students and teaches them human values of integrity, concern, and personal morality, promoting harmony and synergy.

The college has introduced two best practices viz,

1. Title of the Best Practice: Proactively implementation of Choice Based Credit System and provide the maximum skill-based teaching-learning platform, flexibility to choose the core, elective, and soft skill courses, and enhance learning outcomes of the students.

2. Title of the Practice: Enhancement Mentor-mentee System.

The college established in rural and remote areas needs enhancement and the importance of the Mentor-mentee System.

The educated persons who have socially, economically, and psychologically committed to developing the rural youth have established the college.

The college has a single faculty institute and imparts higher education to the rural youth in their vernacular language.

The college receives monthly salary grants from the government of Maharashtra for the teaching and non-teaching staff appointed for this program.

The college has made appointments for the teachers per the UGC norms, and the affiliating university and higher education department approve their positions.

The college has been functioning its academic work in its RCC-structured building, which includes all essential amenities and facilities the stakeholders require.

The college has achieved academic excellence through its robust teaching-learning process: campus culture, discipline, mentoring, experienced and well-qualified teachers, and awards to rank holders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARASWATI SHIKSHAN PRASARAK MANDAL'S, GODAWARI ART'S JUNIOR AND SENIOR COLLEGE, AMBAD, TQ. AMBAD, DIST. JALNA
Address	Sr. No.100, Hemraj Nagar, Civil Hospital Road, Ambad, Tq. Ambad, Dist. Jalna
City	Ambad
State	Maharashtra
Pin	413120
Website	www.godavaricollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rameshwar Hemraj Pawar	02483-221017	9850854217	02483-221017	godawaricollege@gmail.com
IQAC / CIQA coordinator	Sunil Gyanu Jalhare	02483-7666175211	9096274046	02483-7666175211	drsuniljalhare@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr. No.100, Hemraj Nagar, Civil Hospital Road, Ambad, Tq. Ambad, Dist. Jalna	Rural	3.5	1298.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Languages	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Languages	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Languages	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Languages	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120
UG	BA,Department Of Social Sciences	36	Twelveth Arts Pass	Marathi	120	120

	Sciences					
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				17			
Recruited	1	0	0	1	0	0	0	0	15	2	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	4	2	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	12	2	0	15
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	135	0	0	0	135
	Female	67	0	0	0	67
	Others	0	0	0	0	0
Certificate / Awareness	Male	135	0	0	0	135
	Female	67	0	0	0	67
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	10	16	16
	Female	12	17	12	7
	Others	0	0	0	0
ST	Male	1	0	1	2
	Female	1	0	1	2
	Others	0	0	0	0
OBC	Male	59	52	44	56
	Female	36	23	46	50
	Others	0	0	0	0
General	Male	56	65	33	37
	Female	42	29	25	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		230	196	178	188

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NAAC Assessment and Accreditation period is from 2017-18 to 2021-22. During this period, the affiliated university and the Government of Maharashtra have not introduced National Education Policy 2020 in the affiliated colleges. Hence, the response from the college is nil.
2. Academic bank of credits (ABC):	The college has started a process to open Academic Bank Credits accounts of the students with the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework. Academic Bank of Credits (ABC) will digitally store the academic credits earned by students from higher education institutions registered with ABC for awarding degrees/Diplomas/Certificates taking into account credits earned by students.
3. Skill development:	skill Development courses yet not approved by the affiliating university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has affiliated with Dr. Babasaheb Ambedkar Marathwara University, and after the approval from the university, the new NEP 2020 will be commenced in the college.
5. Focus on Outcome based education (OBE):	The college adopts the OBE system for the existing programs but not the new NEP programs.
6. Distance education/online education:	The college has an affiliated status; hence, unable to start Distance Education online. If the university permits, it will be possible for the college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college motivates the students to enroll their names in their constituency's voters list. It is a continuous process carried out with the help of the election section of the government of Maharashtra. The election commission of India offers online voter registration for Indian citizens who have attained age 18 on the qualifying date (1st of January of the year of revision of the electoral roll). Citizens, can enroll as General Voters and fill Form 6 online at National Voters' Service Portal. Registered voters should also check their enrollment status
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has assigned the duty of the Electoral Literacy Cell to the senior teacher. The students and the senior teacher do the said work as per the guidelines given by the government agencies. The college has the ELC functional with the following office bearers Sr. No. Name Designation Functional Role 1 Dr. Rameshwar Pawar ELC Chairperson 2 Dr. Ramesh Waghmare ELC Coordinator 3 Shri Abhijit Pawar Student Representative 4 Miss Pallavi Chavan Student Representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>A separate Electro oral club has been formed and headed by the senior students. The Electoral Club organizes workshops and awareness camps and, through these activities, increases the number of voters. Activities done by ELC are: 1. To participate in Voter Awareness Campaigns to educate the public in the nearby villages. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, the electoral process, and related matters through hands-on experience</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college conducts projects/initiatives on electoral-related issues, especially research projects, surveys, and awareness drives. It creates content and publications highlighting their contribution to advancing democratic values and participation in electoral processes. The ELC takes socially relevant initiatives, especially awareness drives, creating content and publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner 2. To develop a culture of electoral participation, maximize informed and ethical voting, and follow the principles of 'Every vote counts' and 'No Voter to be Left Behind.'</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has established Electoral Literacy Cell and works under the guidance and directions of the government authorities. The ELC motivates the students to fill up the voter registration forms and become eligible voters. The registration process is ongoing and open and closed as per the direction of the government authorities. The college put its best efforts into the success of the work of ELC. The</p>

students above 18 years who are to be enrolled as voters are sensitized about democratic rights, including casting votes in elections. The college conducts mock polling activities to give experience-based learning of the democratic setup and also conduct poster presentation, debates, mock parliaments, elocution, essay writing, and other programs which create awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	188	178	196	230
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.54	1.59	4.06	5.74	4.17
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The college has affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and compulsorily adopts the curriculum of the programs prescribed by the university.

The college follows systematic and strategic transparent mechanisms for proper and effective curriculum delivery.

1. Academic Calendar: The affiliating university publishes its academic Calendar and circulates it to the affiliated colleges for proper implementation. The Calendar is a comprehensive guide to all programs, courses, and services available at the college and records many academic policies and procedures. The college prepares its academic Calendar with the tune of the university and communicates to its stakeholders, and the concerned stakeholders follow it meticulously throughout the academic year.

2. The head of the department conducts the meetings, distributes workload, allot subjects, plans the department's activities, and monitors the teaching-learning process throughout the year.

3. Timetable Committee: The committee prepares a master timetable by considering time slots and the availability of classrooms, and program-wise and class-wise Time Tables displays on the Notice Board for the information of the students and teachers.

4. Teaching Plan and Teaching Diary: The individual teachers prepare their teaching plans subject-wise and, before the commencement of the classes, get them approved by their respective department heads.

5. ICT-enabled Teaching: The teachers use the ICT- enabled tools for teaching purposes, and the college provides Internet, computer, LCD projectors, and other Audio-visual aids facilities for strengthening the ICT culture of the college.

6. Continuous Internal Assessment:

The college conducts evaluation on three parameters:-

A. Continuous Internal Assessment

B. Practical Examination in a few subjects.

C. University examination For the university examination, question papers are set for seventy marks (three

hours duration).

The college conducts Internal Assessments three times during each semester.

Internal Assessment is of 30 marks. The college adopts any three of the following methods for internal Assessment:-

- a. Written examination
- b. Quiz
- c. Presentations
- d. Projects
- e. Assignments
- f. Tutorials
- g. Oral examination

The subject teachers announce the syllabus and display the question bank of internal Evaluation for the student's information.

The students submit their assignments as per the dates given in the notices.

The subjects teachers display internal examination marks on the notice board for the student's information. The students can contact their respective teachers in case of any discrepancy in their marks.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 35

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	188	178	196	230

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

Professional ethics govern the students' behaviour in a business environment and provide rules on how students should act toward other students and institutions in such an environment.

Ethical principles may differ depending on the profession, for example, professional ethics that relate to medical students differ from those that relate to law students, engineering students, and traditional programs students.

However, some universal ethical principles apply across all professions, including honesty, trustworthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others, and accountability.

The curriculum of the programs and courses taught in the college cover ethical principles and professional ethics to be followed by the students.

The college teaches Integrity, Transparency, Accountability, Confidentiality, Objectivity, Respectfulness, and Obedience to the law by organizing several co-curricular and extra-curricular activities throughout the academic year for the students.

Gender:

Gender-related courses inbuilt into B. A. degree program offered by the college.

The students are apprised of conceptual, theoretical, and analytical understanding of gender as a social construction and various approaches to working towards gender equity within the college and from a cross-cultural perspective.

The college organizes NSS regular and special camp activities in the vicinity for hands-on experiences related to gender sensitivity which enable students to interface with real-life situations.

The student and teachers are actively engaged in various programs on socially relevant themes and other events like field visits, project work, community outreach extension activities, seminars, conferences, guest lectures, poster-making competitions, and street plays for teaching social values, and the importance of the gender equity among the students.

Human Values:

Political science includes human values and fundamental principles, and the teachers teach the students in the classes.

Truth, honesty, loyalty, love, peace, and discipline these essential values teach to students through extra-curriculum activities.

Environment and Sustainability: The affiliating university has included An environment studies course of 2 credits in the Second year B. A. program.

The college organizes several activities throughout the year, such as seminars, workshops, guest lectures, industry visits, and field excursions to benefit the students.

The college sensitizes students to environmental and sustainability issues. Environment Day, Earth Day, and Water Day, in which students actively participate.

The college organizes programs, workshops, and seminars on various aspects of ecological sustainability periodically.

File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 100	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 202	
File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	
Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	
File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 92.74

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
120	85	109	120	154

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	154

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.99

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
37	32	37	52	60

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	76

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 12.63

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

The college follows teaching pedagogy that focuses on a student-centric approach, adopts experiential, participative, and problem-solving methodologies, and enhances the student's learning experiences.

Experiential Learning: Experiential Learning is Learning by doing things independently.

By engaging the students in hands-on experiences and reflection, they can better connect theories and knowledge learned in the classroom to real-world situations.

Experiential learning opportunities exist in the B. A. program, including project work, field visits, Industrial visits, demonstrative videos, and simulations shared with students.

Participative Learning Methods:

It refers to the general principles, pedagogy, and management strategies used for classroom instruction. Participative learning theory primarily falls into two categories teacher-centred and student-entered.

It Includes Participative Learning, case studies, group activities, flipped classrooms, group discussions, workshops, seminars, conferences, projects, poster presentations, exhibitions, essays and quizzes competitions, and Paper Writing.

Solving Method: It is the process of achieving a goal by overcoming obstacles, a regular part of most activities. Problems needing solutions range from simple personal tasks to complex issues in theoretical and technical fields. The theoretical part is an example of simple problem-solving addressing one point, whereas the technical part is complicated problem-solving with multiple interrelated obstacles.

The college arranges discussions and debates on contemporary issues to encourage students to reflect and analyze by eliciting responses to the subject under discussion.

The sports, NSS and cultural cells allowed the students to participate, integrate and learn more.

Using ICT Tools:

The teachers utilized ICT-enabled tools in the classrooms to better explain the concepts.

Traditional teaching-learning methods complement ICT tools. The college is highly interested in providing innovative techniques for enriching the learning experience.

The teaching-Learning process includes using ICT tools like computers, laptops, LCD projectors, the internet, Email, WhatsApp, videos, films, youtube, PowerPoint presentations, and educational websites

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.89

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The college conducts internal and external examinations as per the affiliating university's rules and regulations.

The college examination committee, examination officer, senior supervisor, **other teachers, and administrative staff ensure the smooth conduct of the external and internal examinations on behalf of the university.**

The affiliating university has laid down the internal and external examinations and grievances settlement mechanism.

The college meticulously implements the said guidelines regarding settling the grievances of students.

The grievances settlement mechanism classifies into two groups: Grievances related to the university's external examination and internal examination conducted by the college.

University External Examination Grievances:

The students share their grievances with their concerned subject teachers if the grievance raised is not solved.

The concerned subject teacher and department head forwarded the grievances to the college examination officer. He or the concerned clerk tries to resolve the grievance at their level with the cooperation of the university authorities, but if the grievance is a new type & not occurred in the past, then the CEO or Clerk e-Mail the university and responds to the query e-mail with the solution. The university authorities execute a solution, and the grievance gets resolved. In this whole process, the Principal is always informed from time to time about the grievance status.

The following are common grievances

Related to university examination: The form of backlog subjects not reflecting in form change of examination pattern missing of the ordinary matter.

Related Hall tickets: Not receiving hall tickets for examination mistakes in hall tickets and mark sheets regarding name, course name, and program name.

Related Rechecking: The students demand a photocopy of their answers sheets and request a re-evaluation of the answers sheets.

Mark sheets: The students demand correction of mistakes in hall tickets and mark sheets regarding

name, course name, and program name.

University examination Grievance resolves process.

The students raise grievances to the subject teachers orally or written (if necessary)

The subject teachers forward the grievances to the college examination officer. The college examination officer analyzes grievances and decides whether it has a solution at the college level.

The college examination officer, along with the clerk, solve grievance if it is repetitive

The college examination officer and the clerk send mail to the university.

The university responds to queries through the mail with the solution.

Internal Examination Grievances:

The students have to approach the college examination officer and share the grievance either in oral or written (if necessary).

The college examination officer solves grievances repetitively, and if the grievance is different and unfamiliar, then the college examination officer forwards them to the Principal.

In consultation with the college examination officer, the Principal solves the grievance, and after taking the necessary steps, students are informed.

The grievances settlement mechanism is entirely transparent.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The affiliating university has regularly designed and revised the curricula of the programs and courses. While modifying the specific courses and programs curricula, the university determines the program outcomes (PO), program-specific outcomes, PSO, and course outcomes (CO).

The university publishes POs, PSOs, and COs at the beginning of the syllabus of each course and program for the information of the students and the teachers.

The college publishes POs, PSOs, and COs to the students and teachers, displays them on the notice boards, and shares the university website link.

The librarian keeps hard copies of the course-wise and program-wise syllabus in the library and makes them available whenever needed by the students and teachers.

The subject teachers communicate the course outcomes to the students at the beginning of the course.

During the freshers' meet and inaugural program, the principal gives detailed knowledge of POs, PSOs, COs, Vision, Mission, and the rules and regulations of the college to the students.

The subject teachers and departmental heads maintain the files containing the POs, PSOs) and Cos of their respective courses and program.

The college conducts class tests to gain the students' confidence in the relevant subject, and the weaker areas are identified and discussed with the students.

The subject teachers give assignments to the students and provide them a platform to participate in seminars and field visits to gain more knowledge on the subject.

The college organizes extension and outreach activities through the NSS and creates student awareness.

The college attains POs, PSOs, and Cos through the following methods.

Continuous Internal Assessment (CIA): By conducting Unit Tests, online examinations, Surprise Tests, Practical Tests, and Pre-semester Examinations, and assess the outcome of POs, PSOs, and COs.

University Examinations: The results of University theory and practical examinations help us to identify the attainment of the outcome of POs, PSOs, and Cos, and the semester result of each course is systematically analysed for further actions and remedies.

The college conducts class-wise meetings with the teachers and suggests they arrange remedial classes for the students who fail to clear.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Response:

PO & PSO Assessment and Attainment:

The program outcomes assessment tools classify into direct and Indirect methods. The final PO attainment calculates by taking 80% of the attainment values from the direct assessment method and 20% from the indirect assessment method.

Direct Method:

Once the overall attainment percentage of each COs calculated, the PO and PSO attainment has calculated by taking the cumulative average of all the course's CO attainment, contributing to the specific Program Outcomes and Program Specific Outcomes.

Indirect Method:

This assessment approach intends to discover the quality of the learning process by getting feedback from the student, employers, and exit surveys of graduates.

Assessment Plan:

Revision of intended learning outcome statement.

Revision of measurement approaches.

Collection of and analysis of additional data and information.

Changes in data collection methods.

Academic Processes:

Changes in pedagogical practices (Innovative Teaching practices.

Use of the latest technology in course delivery.

We involve senior teachers to handle complex topics.

We invite guest lecturers from academia and industry.

We revise the process.

Curriculum:

The curriculum requires modifications frequently.

We need to introduce the value-added course and bridge courses.

The following table shows the number of students who appeared, passed and failed their final year examination.

Year	Program Name	No. of Students Appeared	No. of Students Passed	No. of Students Failed
2017-18	B.A.	61	38	23
2018-19	B.A.	51	32	19
2019-20	B.A.	38	35	03
2020-21	B.A.	30	23	07
2021-22	B.A.	42	10	32

File Description

Document

Provide Link for Additional information

[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 84.48

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	30	20	32	30

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	37	24	39	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.97	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

1. The college has a well-established ecosystem and fosters innovation amongst the students.
2. The primary aim is to encourage, inspire and nurture the students by supporting them to work with new ideas and transform these ideas into reality.
3. The college provides a conducive environment for the promotion of Innovation and Incubation.
4. The required facilities are provided, and guidance is extended to the students.
5. The students are encouraged to apply Information Communication Technology for societal needs, and necessary support is provided for the documentation, research papers, and project work publication.
6. The college arranges awareness meets, workshops, seminars, and guest lectures on entrepreneurship regularly.
7. The students are provided opportunities to interact with outstanding entrepreneurs excelling in their fields directly
8. Functions:

1. To inculcate awareness of academic and research activities.

2. To create and implement community awareness programs based on the outcomes.
3. To conduct innovation and entrepreneurship-related activities during the academic year.
4. To identify and reward innovations and share success stories with the students.
5. To arrange workshops, seminars, interactions, and group discussions with entrepreneurs, investors, researchers, professionals, and a bridge pool for student innovators.

1. Career Council and Placement Cell:

1. The college has constituted a career council and placement cell and supports entrepreneur-interested students by inculcating skill-based knowledge.
2. The objectives of CCPC are:
3. To provide skill-based training to the students belonging to underprivileged sections of society so that they get employed
4. To provide an opportunity for the students to acquire skills to build their enterprises and encourage them to become successful small business owners.
5. To conduct short-term training courses in different modules in soft skills, entrepreneurship, and digital literacy.
6. To provide services such as innovation, skill gap, and other studies, train the trainer programs, and initiate collaborations.
7. To create a sustainable ecosystem for skill development.

1. The sole objective of the ecosystem is to facilitate the students to convert their ideas into Technological Innovations and gain hands-on experience and better Industrial Exposure.
2. Some other initiatives include:

The activities performed by the commerce club, economics club, and literature association create a scientific approach among students.

The project work, field visits, group activities, and surveys played a pivotal role in complying with the university syllabus.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 75

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 8.52

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	62	51	46	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

1. The college is conducting extension activities in the vicinity through the NSS unit, approved by Affiliation University. It works as per the directives and guidelines laid down by the university.
2. NSS volunteers generally work in villages, slums, and voluntary agencies to complete 120 hours of regular activities during an academic year and remain in constant touch with the community.
3. The NSS volunteer is to live with the community members during the seven days Special Camping Program and learn from their experience during their tenure in NSS.
4. The activities conducted by the NSS unit are enumerated below:

5. Environment Enrichment and Conservation:

1. Plantation of trees, their preservation, and upkeep.
2. Construction & maintenance of village streets and drains to keep the environment clean.
3. Construction of sanitary latrines and cleaning of village ponds and wells.
4. Environmental sanitation and disposal of garbage & composting.
5. Watershed management and wasteland development.

1. Health, Family Welfare, and Nutrition Programme:

1. Working with people in nutrition programs with the help of GO/ NGOs.
2. Provision of safe and clean drinking water.
3. Integrated child development programs.
4. Health education, AIDS Awareness, and primary health care.
5. Programs aimed at creating awareness for improvement of the status of women.
6. Programs of educating people and making them aware of women's rights, both constitutional and legal.
7. Creating awareness among women that there is no occupation or vocation which is not open to them, provided they acquire the requisite skills.

1. Social Service Programs:

1. Beti Bachao Beti Padhao.
2. Work with the organizations of child welfare.
3. Work in institutions meant for the physically and mentally disabled.

4. Organizing blood donation and eye pledge programs.
5. Work in Cheshire homes, orphanages, and homes for the aged.
6. Prevention of slums through social education and community action.

1. Production-Oriented Programs:

1. We are working with people and explaining and teaching improved agricultural practices.
2. Weed management and use of pesticides.
3. Soil-testing, soil health care, and soil conservation.
4. Assistance in the repair of agriculture machinery.
5. Work for the promotion and strengthening of cooperative societies in villages.
6. Assistance and guidance in poultry farming, animal husbandry, and health care.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

The NSS unit of the college works with the guidelines laid down by the affiliating university NSS Department.

The program officer prepares regular activities and camping program activities in consultation with the NSS Department of the university.

The college conducts regular activities, which are:

Adoption of Village: Adopting a village and area is a meaningful program in NSS. The college village adoption program should ensure continuity of work vis-a-vis sustained action, evaluation, and follow-up work.

Contacting Village/Area Leaders:

In other words, selecting a village with proper leadership is very important as sustained follow-up action and evaluation are ensured in such places. The college takes the help of the Block Authorities, district panchayat, District Tribal Welfare Officer, District Medical Officer, and Extension Officer of Agriculture, Irrigation, and Education Departments to select the village.

Identification of Problems:

Based on this need assessment, projects/programs are to be formulated. The program officers should use their discretion and identify the projects that can be completed by seeking assistance from the communities/other agencies. The Program Officers (PO) should motivate the communities to involve themselves with NSS for the community development work undertaken by the NSS unit. Further, they will have to seek the help of various government departments and agencies for technical advice and financial assistance. Therefore, they must establish a good rapport with government officials and development agencies. For this, it is better if the administration is taken into confidence by prior consultations.

Completion of Projects: As stated, the Program Officer must select the projects very carefully as the image of NSS depends upon the successful completion of such projects.

Special camping programs are:-

·The college makes education more relevant to the present situation to meet the felt needs of the communities and supplement the education of university/college/school students by bringing them face-to-face with the community situation.

·To provide opportunities for students to play their due roles in the implementation of various development "programs by planning and executing development projects, which not only help in creating durable community assets in rural areas and slums but also result in the improvement of the condition of weaker sections of the communities.

- The college builds up potential youth leaders by exploring the latent potential among the campers, both students and local youth (rural and urban), to involve them more intimately in development projects for extended periods. The local leadership generated during the camps would also help ensure proper maintenance of the assets created due to the camps.
- The college emphasizes the dignity of labour and self-help and the need to combine physical work with intellectual pursuits.
- The college encourages youth to participate enthusiastically in the process of national development.
- The concerned Government Departments, NGOs, Trust, Educational, and Social Organizations have appreciated the work done by the college through the NSS unit and awards and recognitions given to the college.

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 134

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	11	31	31	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.	
Response: 11	
File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

The college has adequate physical and academic facilities for running the Arts stream program. The college building has modern facilities and learning resources to achieve academic excellence according to its vision, mission, and strategic objectives.

The college encompasses a well-maintained campus spread over five acres of land, ensuring adequate availability and optimal physical infrastructure utilization for teaching and learning activities. Their details are as follows:

Sr. No.	Particulars	Quantity	
1	Principal Cabin	1	
23	Classrooms	7	
4	Smart Classroom with ICT facilities	1	
5	Seminar hall with ICT facilities	1	
6	Specially Designed Auditorium		
7	Number of Computers	15	
8	Laptop	1	
9	Server	1	
10	LCD projectors	1	
11	Internet Connectivity	20 MBPS	
12	Xerox Machines	1	
13	Printers	3	
14	Power Back-up System	1	
15	Examination Strong Room	1	
16	Administration Office	1	
17	NSS Office	1	
18	Common Rooms for Boys and Girls students	2	
19	Library with Reading Room	1	
20	Canteen	1	
21	Parking space for students and visitors.	Open Space	
22	Play Ground	Big Playground	
24	Space for Yoga and Meditation	Provision for Yoga and Medi	

The college library has an area of 2000.00 sq. ft. It contains text, reference books, e-books, e-journals, membership with INFLIBNET, and National and International Journals.

The college library has a computer automation facility to access and retrieve day-to-day functions quickly.

The library has a spacious reading hall accommodating 50 students and a separate reading hall for research students and teachers.

Braille materials are available for visually impaired users with Audio-Cassettes and a recorder

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.54	1.59	4.06	5.74	4.17

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

1. *The college has installed an integrated library system based on a computer-based system used to manage all the internal and external resources of the library.*

2. *The ILMS contains a broader scope and helps the librarian in three ways:*

- *It increases the operational efficiency of the library.*
- *It provides access to the library's collection.*
- *It provides access to external resources.*

1. *The ILMS, the library automation system, covers the following accesses.*

2. *Cataloging: It generates and manages machine-readable cataloging records like the list of subjects, author names, descriptions, and publishers.*

3. *The ILMS allows students and teachers to search online for the existing items in the library.*

4. *Circulation: It records all the books in the library and how they are circulated and issued to the students.*

5. *OPAC (Online Public Access Catalogue): The library has an Online Public Access Catalogue (OPAC) facility and makes available a digital database of materials such as text files, e-books, and journals to benefit the students and teachers.*

6. *The library receives the following benefits of an integrated library Management System:*

7. *Easy searching: It enables online searching of library material, which leads to fast and easy searching.*

8. *Web-based information: It provides a high-quality web-based information gateway.*

9. *User-friendly: It is user-friendly software that facilitates all the functions to run seamlessly.*

10. *A qualified librarian has been appointed to monitor the library's day-to-day functioning. During the assessment period, the amount sent on subscription to e-resources, purchase of books, journals, and per day library usage are furnished in the table below.*

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

- *The college has state-of-the-art IT facilities for its students to utilize these resources to reach greater heights.*

- To enable this, the college frequently updates its IT facilities across the campus, including classrooms, offices, seminar halls, and auditoriums.
- The classrooms in the college are equipped with interactive multimedia and are rich with content enabled. Teachers extensively use laptops, projectors, and speakers that enhance and optimize the delivery mode.
- ICT-enabled classrooms make learning and teaching enjoyable, creative, and inclusive.
- The students engage in ICT activities designed to provide an excellent hands-on experience. ICT helps classrooms upgrade from old teaching methodologies from textbooks to e-books and blackboards to electronic boards.
- A CCTV facility monitors the entire campus, and the CCTV is installed across the campus to monitor campus activities.
- The college has Wireless connection facilities, and staff members and students can access these facilities to provide access to the resources available on the internet and intranet.
- Information about upcoming events will be posted on the website, SMS service, and WhatsApp groups, and helps students and parents to monitor their attendance, marks, and assignments.
- The college has one well-equipped computer lab with an infrastructure facility to lodge 20 computer systems.
- Special electrification with UPS power backup provides for all computers.
- The technology at college is constantly updated.

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 20.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.54	1.59	4.06	5.74	4.17

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 28.17

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	62	63	59	34

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	188	178	196	230

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 21.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	5	11	14

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	37	24	39	31

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	3	5

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	5	8

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Under the purview of UGC, the college has established Alumni Association to monitor Student Career Progression at every stage.

The college admits students who pass the twelfth examination without higher education experience. They need more support from their seniors and alumni.

The college has constituted Alumni Association which the Alumni Association members lead.

The college maintains a database of students who have studied and enrolled in other higher educational institutions and renders services to the organizations.

The college has established alumni networks per the guidelines of the UGC and nurtures long-term relationships between the college and students.

The college invites alumni to a college's activities in several different ways. They contribute their time to participate in college activities, mentor students and leverage their contacts to support college administration, teachers, and students in their various endeavors.

The college provides direct access to alumni to participate in the activities at the college campus.

The alumni can provide real-world connections to the college and are thus able to make the college stakeholders more world-ready.

The Alumni Association provides donations to the college; they can be of any size and can be directed towards a specific activity or to support a range of activities.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Response:

1. The college has a vision and mission and enhances the quality of education through it.
2. The college has committed to providing excellent educational avenues to the student community, overcoming socio-economic and environmental challenges to become committed and passionate leaders, and striving to transform society and the nation.
3. The college publishes its vision and mission statements, which the college uses to describe its high-level goals for the future.
4. The mission: The mission of the college entwines with this is:
 - To stimulate the academic environment for the promotion of quality teaching and learning.
 - To educate students about their ambitious career goals and success to enable them to take challenges and responsibilities for their present and future learning by upgrading their academic and interpersonal skills.
 - To instill moral, spiritual, and social values to enable students to grow as responsible and fully developed citizens.
 - To nourish, nurture and develop the – round personality of the students enabling them to get gainful employment or generate self-employment.
 - To generate a safe, conducive, friendly, healthy, sporty & sociocultural environment at the college campus so students can develop their academic careers.
 - To fill the gap between the academic and industrial world by conducting cultural, social, and sports activities, seminars, expert lectures, demonstrations, and visits to industrial units and business houses.
1. The college introduces effective leadership by setting values and a participative decision-making process to achieve the college's vision, mission, and goals and build the organizational culture.
2. The college has formal and informal arrangements to coordinate the academic and administrative planning, and implementation reflects the efforts in achieving its vision.
3. The college has defined the role of top management, the principal, and teaching and non-teaching staff in designing and implementing its quality policy and plans in the teaching-learning process.
4. The college has adopted various procedures to monitor and evaluate policies and plans for effective implementation and improvement from time to time are discussed.
5. The top management provides details of the academic leadership to the teaching and non-teaching staff to groom leadership at various levels.
6. The college provides operational autonomy to the teaching and non-teaching staff and

motivates them to work towards a decentralized and participatory management culture.

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The college is an affiliated institute and follows university, UGC, NAAC, Governments, and university guidelines for the constitution of the several internal committees for the smooth functioning of the college.

The details of the several bodies are:

Sr. No.	Nature of the Committee	Name of the Committee	Functions of the committee
1	As per the Bye-Laws of the Trust	Governing Body	The Governing Body is a group of persons to administer institutional development activities. It meets twice a year.
2	Maharashtra Public Universities Act, 2016	College Development Committee	To prepare an overall comprehensive development plan for the college regarding administrative, and infrastructural growth and to guide the college to foster excellence in curricular, and extra-curricular activities.
3	As per the NAAC Guidelines	Internal Quality Assurance Committee	To develop and apply quality benchmarks to college's academic and administrative activities. To facilitate a learner-centric environment and to quality education and faculty maturation, required knowledge and technology for par teaching and learning.
4	Maharashtra Public Universities Act, 2016	Students' Council	To look after the welfare of the student and to promote and coordinate the extra-curricular activities of different student associations for better life. The Councils shall not engage in political activities.

5	Maharashtra Public Universities Act, 2016	Alumni Committee	The Alumni Association is a source of inspiration for the students and teaching staff.
6	Maharashtra Public Universities Act, 2016	Appointment and selection of principals and teachers	Follow UGC guidelines regarding principals and teaching staff to the college.
7	UGC	Internal Complaints Committee Prevention of Sexual Harassment (ICC)	Upon receipt of a complaint, ICC shall conduct preliminary inquiry to ascertain the truth of allegations by collecting documentary evidence recording statements of any possible witnesses including the complainant. ICC shall then submit preliminary inquiry report to the Principal /
8	Dr. Babasaheb Ambedkar Marathwada University Guidelines	Grievance Redressal Committee	To develop an organizational framework to address the Grievances of Students and other stakeholders To provide the Students access to immediate free recourse to have their Grievances redressed

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

The college received permission from the Government of Maharashtra on a grant-in-basis. Therefore the teaching and non-teaching staff receive the welfare facilities the Government decides on from time to time.

1. The welfare facilities applicable to college employees are:

Sr. No.	Leave Benefits	No. of Days	Eligibility	
1	Casual Leave	12 days	Entire staff	
2	Medical Leave	15 days per year with pay	Entire staff who completed probationary period	
3	Maternity Leave	Six months with full pay (for the first two children only)	Entire female staff who completed probationary period	
4	Paternity Leave	15 days with full pay	Entire married male staff who completed a probationary period	
5	Vacation Leave	Summer and Winter vacations, as notified by the university	Entire teaching and Non-teaching staff can avail of vacation leave on rotational basis with prior approval of the Principal.	
6	Public Holidays	Declared by the affiliating university and Government.	Entire staff	
7	Duty Leave	Actual Working days for attending seminars/ conferences/ workshops	Entire staff	
8	Provident Fund Facilities	As per Government norms	Entire eligible staff	
9	Working hours	As per UGC norms	Entire staff	
10	Examination remuneration	As per Affiliating university norms	The entire staff engaged in examination work.	
11	Reimbursement of the	As per the Government norms	Entire staff teaching staff who attend seminars/ conferences/ workshops	
12	The incentive for Articles and books Publication	As per the Government Norms	The entire staff participate in publication work.	

13	Uniforms for class IV staff	As per the Government Norms	Entire class IV staff
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2. The college follows UGC Regulations on Minimum Qualifications for Appointment of Teachers in the colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time for teaching staff.

3. Non-Teaching Staff:

The college assesses Non-teaching staff through annual confidential reports and annual performance appraisals.

The Principal takes assessment action based on annual confidence reports.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 36.25

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	6	3	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

1. The college introduces the financial process, prepares the budget, mobilizes resources, monitors expenditures, maintains accounts, internal verification, and external audits through the Chartered Accountant Firm.

2. The college has a grant-in-aid institute and mobilizes resources from different sources like salary grants from the government, admission fees, financial assistance from the university, and NGOs.

3. Mobilization of Funds:

- The college mobilizes funds as per the Trust's policy and procedure.
- The principal monitors the process of mobilization of the funds.
- The college receives funds from the Trust if there is a deficit.
- The college collects fees from the students as per university and government norms.
- The Trust of the college received a contribution from well-wishers and philanthropists.
- Government Scholarships to the students.
- University Funds for extension activities.

4. Utilization of Resources:

- The college effectively utilizes the funds in the following ways:

- Disbursal of staff salary.
- Infrastructure augmentation includes constructing and renovating classrooms, installing solar panels and water management units, plantation of trees, and laying paver blocks and roads.
- Purchases of books, journals, and subscriptions.
- ICT-enable infrastructure improvement
- Software and equipment purchase
- Organization of lectures, conferences, workshops, and training programs for the benefit of the students and teachers.
- Provides scholarships to empower and encourage the most deserving students and fellowships to the socially and economically marginalized students.
- Organization of extension activities such as seven-day residential camps, regular activities, blood donation camps, health camps, and veterinary camps in rural places for livestock management.
- Welfare measures for teaching and non-teaching staff.
- Optimum utilization for buildings, equipment, vehicles, and furniture, is already in place.

5. The college regularly conducts internal and external audits, balance sheets, and other financial statements. Pre-audit objections are taken care of and cleared.

6. The college reviews and passes the annual budget in the College Development Committee meetings.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

1. The college has established an **Internal Quality Assurance Cell (IQAC) to enhance quality sustenance measures for performance evaluation, assessment, and quality up-gradation.**
2. **IQAC ensures the efficiency and effectiveness of measures to provide high-quality education and evaluates the degree.**
3. The IQAC promotes measures for institutional functioning towards quality enhancement by internalizing quality culture and institutionalizing
4. IQAC evolves mechanisms and procedures for:
 1. It ensures timely, efficient, and progressive academic, administrative, and financial performance.
 2. It monitors the relevance and quality of academic and research programs.
 3. It observes equitable access to and affordability of academic programs for various sections of society.
 4. It optimizes and integrates modern methods of teaching and learning.

5. It maintains the credibility of evaluation procedures.
 6. It ensures the support structure and services' adequacy, maintenance, and functioning.
 7. It provides the opportunity for research sharing and networking with other institutions in India and abroad.
5. Functions expected from the IQAC are:
1. It develops and applies quality benchmarks/parameters for the institution's various academic and administrative activities.
 2. It disseminates information on the various quality parameters of higher education.
 3. It organizes workshops and seminars on quality-related themes and promotes quality circles.
 4. It documents the various programs/activities leading to quality improvement.
 5. It acts as a nodal agency of the institution for quality-related activities.
6. Benefits: IQAC contributes.
1. To a heightened clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture NAAC for Quality and Excellence in Higher Education.
 2. To enhance and integrate the various activities and institutionalize many good practices.
 3. To provide a sound basis for decision-making to improve institutional functioning
7. **QAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes.**
1. **Academic Calendar: Based on the University Academic Calendar, the college prepares the academic calendar well in advance at the beginning of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminars, guest lectures, workshops, field visits for Hands-on-training, extra-curricular activities and many more.**
 2. **Preparation of lesson plan for each Semester: The lesson plan prepares by the teachers for all the subjects they teach in that particular semester, enriching the curriculum with guest lectures, industrial visits, and Internships.**
 3. **Evaluation of teachers by students: The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, and difficulties faced in the subject gives a clear idea about the problems faced by the students.**
 4. **Student learning outcomes: The college monitors the performance of the students regularly and collects and analyses data on student learning outcomes**

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

1. The college has a co-educational institute and maintains gender equality by providing **sensitivity to the students.**
2. **The college maintains gender equity in education, meaning that boys and girls students have equal learning opportunities.**
3. **If gender equity achieves, it will contribute to the future of girls and boys more than approaches men-centred, and girls are benefited from public and domestic life as much as boys.**
4. **Safety and security: The safety and security of girl students is a top priority of the college campus.**
5. **CCTV Camera: 24-hour CCTV surveillance maintains in the college, which helps to check antisocial activities.**
6. **The students and employees in the college, too, remain cautious about the surveillance.**
7. **The campus medical facility is a health centre with all necessary medical facilities and emergency services.**
8. **Discipline on campus: Discipline Committee in the College takes care of the safety and security of the students.**
9. **Parent-teacher meeting: Regular parent-teacher meetings organize to bring the students –parents, and teachers together.**
10. **Anti-Sexual Harassment Committee: Anti Sexual Harassment Committee is also active in the college. It organizes various events on awareness issues**
11. **Active participation by female staff and students: Female faculty members and students also play a very active role in the events and fests organized by various committees and clubs of the college**
12. **The college has a Grievance Redressal Cell to handle various issues of the girl students and regularly counsel them regarding safety, behaviour, and problems.**
13. **The college regularly celebrates and observes National/International commemorative days to maintain harmony and a healthy work atmosphere and make the learners aware of the national pride and rich cultural heritage on and off campus.**
14. **The list of the National/International commemorative days celebrations are:**

Sr. No.	Events Celebration	Sr. No.	Events Celebration
1	Republic Day	2	Independence Day
3	Gandhi Jayanti	4	Martyr's Day
5	International Yoga	6	Sadbhavana Diwas
7	Voters Day	8	Constitution Day (Samvidhan Divas),

9	Lokmanya Tilak Punyathithi,	10	Environmental Day
11	Kargil Vijay Diwas,	12	National Unity Day
13	Shramdaan Diwas	14	International Women Day
15	Rashtriya Ekta Diwas	16	Marathi Bhasha Din
17	National Science Day	18	Children's Day
19	World Population Day	20	NSS foundation Day
21	Teacher's Day	22	Birth Anniversary of Swami Vivekanand
23	Consumer Right Day	24	Birth Anniversary of Sarvpall Radhakrishnan
25	National Youth Day	26	Birth Anniversary of Dr. Babasaheb Ambedkar
27	National Librarian Day	28	Birth Anniversary of Mahatma Phule
29	Ganesh festival	30	Birth Anniversary of Kranti Jyoti Savitribai Phule
31	Maharashtra Day	32	Chhatrpati Shivaji Maharaj Jayanti
33	University Foundation Day	34	Chhatrpati Shahu maharaj Jayanti

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

The college has conducted several programs to provide an inclusive environment, and has taken various initiatives to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

The essential values like tolerance, secularism, appropriation, acceptance and respect for diversity in the college through several appropriate cultural events and programs throughout the year highlighted are:

- 1. The college develops emotional and religious feelings among the students and teaching and non-teaching staff through the celebration of commemorative days and support for recreation and amusement and to generate a sense of oneness and social harmony.**
- 2. The college celebrates cultural and regional festivals, like New Year, fresher party, teacher's day, farewell program, Induction program, Youth day, Women's day, and Yoga day, and festivals like Diwali, Holi, and religious ritual activities.**
- 3. The college organizes the Holy Books Reading program every year, and the main motto of this program is to ensure communal and religious harmony among the students.**
- 4. Ganesh festival celebrates every year, and the main objective of this festival is to ensure communal and religious harmony among the students.**
- 5. The college undertakes different initiatives by organizing various activities to sensitize students and teaching and non-teaching staff to the constitutional obligations: Values, Rights, Duties, and Responsibilities of the Citizens, enabling them to conduct themselves as responsible citizens.**
- 6. The values expressed in the preamble are the objectives of our constitution. They are sovereignty, the republican character of the Indian state, justice, liberty, equality, fraternity, human dignity, unity, and integrity of the nation. As our constitution ensures all rights and dignity, it prescribes specific values like patriotism, nationalism, environmentalism, harmonious living, gender equality, scientific temperament and inquiry, and individual and collective excellence.**
- 7. The college is committed to promoting our constitution's values and ideals enshrined. The founding principles of the constitution, Liberty, Equality, and Fraternity, are always followed and cherished. Promoting scientific temperament and social justice taught and practiced by the college.**
- 8. Respect for national symbols, emblems, and flags.**
- 9. The college ensures the singing of the national anthem in all official programs as per the protocol.**

The college enhances constitutional obligations among the students by organizing several events and activities throughout the year

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Best Practice: Proactively implementation of Choice Based Credit System and provide the maximum skill-based teaching-learning platform, flexibility to choose the core, elective, and soft skill courses, and enhance learning outcomes of the students.

2. The Context: Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has introduced CBCS to the undergraduate Arts Stream from 2019-20.

The college prepared CBCS plans and structures to the tune of the university guidelines.

The CBCS concept was new for the teachers and students, and getting it popular and familiar wasn't easy for them to implement successfully.

The students study 132 credits in six semesters, and one semester comprises 15 weeks, of which 12 weeks are for teaching and three weeks for preparation for the examination and continuous assessment.

3. Objectives of the Practice:

The grant-in-aid college established in a rural area cannot immediately provide the latest information, equipment, knowledge, and resources to the teachers and students.

It entirely depends on experts who primarily reside in urban areas.

The teachers contact experts with good knowledge about the CBCS and motivate the teachers and students to fulfill the objectives.

To provide broad-based education.

To provide students with greater flexibility in their choice of courses.

To provide students multidisciplinary curriculum.

To enable students to choose courses at basic/advanced level/interdisciplinary.

To enable students to acquire job-oriented skills.

To enable students to progress at their own pace.

To enable highly motivated students to gain extra credits.

To bridge the professional and social exposure gap to provide a holistic education.

4. The Practice:

The CBCS allows students to choose courses from the prescribed courses comprising core, elective, and skills enhancement courses.

The courses are evaluated per the grading system, which is considered better than the conventional marks system.

To bring uniformity in the evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on students' performance in examinations.

The examination system comprises a 70:30 pattern, which means 70 marks for each course are allotted to the students for end semester examination conducted by the university, and 30 marks for each course for continuous internal assessment conducted by the subject teachers. The students must get 40% marks to pass each external and internal examination separately.

5. Evidence of Success:

The college observed the improvement in admissions, daily attendance, use of ICT-enabled tools, library usage, examination results, value-added courses, skills enhancement, and participation of the students in field visits, industrial visits, group discussions, project works, and involvements in extension activities since the implementation of the CBCS.

6. Problems Encountered and Resources Required:

The college faced many difficulties and problems in the implementation of CBCS.

The resource persons were not available to guide the teachers and the students. A few teachers studied the scheme thoroughly and delivered their lectures on the implementation process of CBCS.

Their speeches increased the confidence of the teachers and the students; therefore, the students were able to acquire knowledge about CBCS in a short time.

Self-learning is the best way to understand and implement the mechanism of CBCS. The CBCS needs the help of resource persons.

7. Notes (Optional)

The CBCS system allows students to choose several courses from the core, electives, and soft skill-based courses, and students can study what they are interested in according to their schedules.

Quality education enhances knowledge, develops skills, builds confidence, and positively impacts students' lives.

Technology changes & the surge in automation have risen at an incredible pace in the last few years, demanding students to be more ready for the industry.

Best Practice No. II

1. Title of the Practice: Enhancement Mentor-mentee System.

The college established in rural and remote areas needs enhancement and the importance of the Mentor-mentee System.

2. The objective of the Practice:

To motivate the twelve Arts passed students to join higher education in the nearby college.

To clarify the queries about the urban and rural based colleges

To encourage the aspirants to join Arts Stream programs at their doorsteps.

To explain the importance and benefits of higher education.

To make a good connection with parents and students.

To monitor the progress and guide them to improve the performance.

To understand their problems and resolve them immediately.

3. Need to be Addressed and the Context:

The college admits students from the lower level of society who are financially weak and don't assess admission to urban-based colleges.

The college observes the phobia of the students who did their education in rural area and from their vernacular language. They need specific guidance regularly from their teachers.

Therefore there is a need for a proactive mentor-mentee system.

The mentor-mentee system fulfills the need of the students.

The students undergo various problems of stress and depression.

The data collected during the admission process reveals an increasing number of dropouts and unemployment.

Each class admitted students' strengths in 120 seats, making it impossible to give personal attention and guidance to the students.

The mentor-mentee system is one solution to eradicate these barriers.

A mentor can form bonding with the students in the true sense.

The Mentor-mentee system helps achieve emotional stability and promotes thinking and decision-making for overall progress.

4. The Practice:

The Practice is that of creating an efficient mentor-mentee system. Each teacher is assigned 30-35 students. They meet at least once a week to discuss, clarify, and primarily share various problems, which may be personal, domestic, academic, etc. The teachers have all the necessary information about their mentees on file, and the faculty members involve local guardians and parents.

5. Evidence of Success:

Evidence of the Practice's success includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus, and a respectful relationship between teachers and students. It is needless to say that a mentor gets job satisfaction.

Resources:

The Practice requires well-committed teaching staff who desire to help students beyond teaching hours.

6. Problem Encountered and Resources Required:

The college offers higher education in rural areas and requires a mentor-mentee system. Due to the mentor-mentee system, the students got good results from the Practice every year. Most students complete their higher education with distinction and first class and join for further education in the college for post-graduate programs.

7. Notes (optional)

Nil

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

The educated persons who have socially, economically, and psychologically committed to developing the rural youth have established the college.

The college has a single faculty institute and imparts higher education to the rural youth in their vernacular language.

The college receives monthly salary grants from the government of Maharashtra for the teaching and non-

teaching staff appointed for this program.

The college has made appointments for the teachers as per the UGC norms, and the affiliating university and higher education department approve their positions.

The college has been functioning its academic work in its RCC-structured building, which includes all essential amenities and facilities the stakeholders require.

The college receives good responses from the aspirants and annually admits the students to its intake capacity.

The college achieves good results for the students in the university examination every year.

The college receives good responses from the girl students; their enrolment number is more than the boys.

The college encourages teachers to research and publish papers in reputed research journals.

The college motivates the students to participate in sports and cultural activities, and the students bagged several prizes at the taluka, District, University, State, and National levels.

5. CONCLUSION

Additional Information :

The college is facing the NAAC for the first time for assessment and accreditation for cycle 1. The management Trustees, Teachers, Non-teaching staff, students, parents, and alumni have helped a lot in the preparation of the Self-Study report of the college.

All the stakeholders had made painful efforts and worked hard to complete the critical work.

I, as a principal, appreciated their efforts and anticipated cooperation from NAAC for the assessment and Accreditation work of the college.

Concluding Remarks :

The college offers programs in Arts and Commerce Streams approved by the affiliating university.

The coronavirus COVID-19 pandemic was moving like a wave, and the state was racing to slow the spread of the virus by testing and treating patients.

In this crisis period of widespread COVID-19, college students, including teachers, visited prominent places affected by Covid-19 and provided some daily necessary goods to those in need.

The teaching-learning process of the college was running smoothly during this pervasive period of COVID-19.

The students were in continuous connection with the teachers through different online platforms.

The teachers organized different virtual seminars through webinars, directly upgrading the teachers and students.